



**ST ANDREW'S SCHOOL, TURI, KENYA**

Seeking the Highest since 1931

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# Teacher of Physics and Mathematics

## St Andrew's Senior School, Turi

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As Head of St Andrew's Turi, I welcome applications for this teaching position within our school. If you are someone with experience of delivering high quality and exciting provision for able and talented students, then it is my hope that I can interest you in a wonderful opportunity to not only contribute to our fantastic school, but also to tempt you to consider living in a beautiful location in the Rift Valley of Kenya.

This is an exciting opportunity for an outstanding teacher of Physics and Mathematics to contribute to and acquire a wide range of experience in a successful, independent, full boarding school.

The successful candidate will join a thriving and well experienced staff body, achieving excellent results at A level and (I)GCSE. They will be expected to teach from Y9 to Y13. They will also be fully involved in the outstanding Sports and Outdoor Education provision.

As a full boarding school, St Andrew's is committed to providing a vibrant co-curricular and boarding program to which all staff contribute. The successful candidate will be an academic tutor and attached to a specific boarding house for duties.

St Andrew's School is embarking on a major investment in school resources, including the construction of new classrooms, boarding houses and a designated STEAM centre.



If this position excites you, apply, and I look forward to hearing from you and ask that you bring your passion, energy and innovative ideas that could contribute to our school community. In return, we will offer a warm and committed staffroom of highly professional colleagues who delight in guiding our students to seek their highest and students who are committed to improving themselves. We will offer you a home in a safe, beautiful and rural situation within Kenya – a country that demands to be explored – with easy access to countryside, wildlife, culture and the Indian Ocean.

Start date – 1 September 2026, or 1 Jan 2027

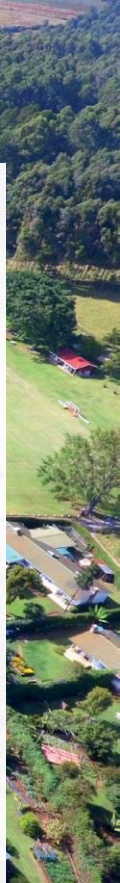




## The School

St Andrew's, Turi is one of the leading international schools in Africa. Founded in 1931, it has grown to comprise both Preparatory and Senior Schools. St Andrew's is a full boarding school, situated on a beautiful 450- acre site on the western slopes of the Rift Valley, North West of Nairobi, and at an altitude of 2500m (making it malaria free) where the wonderful climate makes it one of the most sought-after places to live in Kenya.

St Andrew's has a strong Christian foundation and ethos, which continue to define and govern the nature and work of the School. The Senior School has over 365 students (The Prep School has 230 students) from over 25 nations, with the majority hailing from Africa. The School's distinctive Christian character is evident in all aspects of School life, with children from all faith backgrounds welcome.



## Person Specification

Working at St Andrew's, Turi, is an exciting and dynamic experience. Our desire is to recruit committed and resourceful staff, who are looking to develop their skills and leadership capacities and who desire to embrace new experiences and challenges.

## Knowledge and Experience

|                | ESSENTIAL   | DESIRABLE  |
|----------------|---|--|
| Qualifications | A good degree in your teaching subject and relevant teaching experience (minimum 2 years) | Relevant professional development  |
|                | A teaching qualification  |  |
| Knowledge      | A clear understanding of and affinity for the school's ethos                              | Knowledge of the requirements and operation of ISI or equivalent inspectorate. |
|                |   |  |
| Experience     | Teaching A-level Physics and Mathematics  | Teaching Applied Mathematics (Mechanics 1 & 2)                                 |
|                | A proven track record of improving academic results                                       | Relevant experience of working in an independent school and/or boarding school |

## Skills and Attributes

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The successful candidate should have:

- Excellent knowledge and delivery of the Physics curriculum and assessment materials
- Excellent knowledge and delivery of the Mathematics curriculum and assessment materials
- Purpose, the highest standards of personal integrity, someone who seeks the highest in all they do
- A strong personal empathy with the School's Christian ethos
- Outstanding understanding of the collection, analysis and use of data to improve student outcomes
- A professional demeanor that is supportive, encouraging, compassionate and inclusive
- Impressive personal presence and presentation
- Excellent literate and numerate skills, excellent in the use of IT and with a keen eye for detail
- High work standards evidenced by a consistently thorough detailed and organised approach
- The presence, intellect, tact and credibility to represent the School at all levels and to a variety of audiences
- Vision, creativity and imagination combined with the ability to understand the strategic vision
- First class oral and written communication, and presentation skills
- High levels of discretion and confidentiality
- The ability to manage and prioritise a diverse workload, to meet deadlines and to work calmly under pressure

## Responsibilities

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The overarching responsibilities of the role include:

- Promoting the Christian ethos of the school
- Establishing and developing a culture of excellence
- Ensuring delivery of excellent Mathematics provision at the Senior School
- Developing and improving the overall quality of academic provision
- Developing and delivering outstanding assessment for learning, in line with school policy
- Ensuring accurate reporting data and identifying trends to improve academic outcomes for all

Beyond that, we want staff who are committed to allowing students to thrive; first-class communicators; passionate about education and the students they teach; creative and diligent in their planning; and, given life in a full boarding school (in a remote location), are adaptable, energetic and resilient.

Above all, what matters is a commitment to help us provide a world-class education for our students.

The school received an excellent report following the most recent ISI inspection in October. The report can be found on the school website. We are an active member of HMC, the Society of Heads, COBIS, KAIS and Round Square.

Our mission is to be the leading international school in Africa, transforming the hearts, minds, bodies and souls of tomorrow's leaders. Students in the Senior School are prepared for iGCSE and A-level exams and move on to top universities in the UK, United States, Canada, and many other parts of the world.

St Andrew's staff are characterised by the highest professional standards, and they form a vibrant and industrious community, integral to the culture of excellent professional development within the context of a full boarding school.

## Terms and Conditions

### Remuneration

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There is a generous overall remuneration package as detailed below:

- **Salary:** The successful applicant will receive a salary commensurate with their experience and qualifications
- **Accommodation:** Suitable rent-free accommodation will be provided as a taxable benefit. Domestic and gardening help is arranged by the School, but paid for, at local rates, by the applicant.
- **School fees (where applicable):** There is a 100% fee remission for staff children throughout the School; places are subject to the School's normal entry requirements. 70% of the tax due will be covered by an extra allowance.
- **Medical care:** All members of staff and their families (below 18 years) are covered under a comprehensive insurance scheme.
- **Pension:** The School operates a defined contribution pension scheme in which the employer and employee each contribute 6% of the monthly salary. For employees leaving Kenya at the end of their contract, the full value of the contributions, plus accumulated interest, can be withdrawn from the scheme.
- **Relocation:** Outward and return flights for the applicant, and for his/her spouse and dependent children [up to the age of 18] as applicable, together with a freight allowance, at the beginning and end of the contract period, are paid for by the School. This is applicable to staff recruited from outside the country.
- **Meals:** These are provided during term time as a taxable benefit.
- **Facilities:** Extensive recreational facilities are open to use by staff and their families. The onsite Phoenix Club, serving a wide range of food and beverages, acts as a wonderful social hub for the staff community and their families throughout the year.

## Hours of work and holiday entitlement

The role is full-time and includes working in the evening and at weekends as required. The successful applicant will be expected to take a full and active part in the boarding provision of the school.

## Safeguarding

St Andrew's School, Turi, is committed to safeguarding and promoting the welfare of students and expects all staff and volunteers to share this commitment. You will undertake your role and responsibilities in accordance with St Andrew's School's Safeguarding and Child Protection Policy and Guidelines. The successful applicant will be required to undergo all checks relevant to post.



## Application Procedure

To find out more please contact the Senior School Head's PA, Ms Roberta Mulli, to arrange a phone call with Mrs Lucy Hemsley, Senior School Deputy Head Academic.

Tel: +254 (0) 20 2025709 • Email: [execassistantsenior@turimail.co.ke](mailto:execassistantsenior@turimail.co.ke)

Applications should be submitted via the school website [St. Andrews Turi Career Opportunities - St. Andrews Turi \(standrewsturi.com\)](https://standrewsturi.com) and include: a completed application form, and a brief covering letter.

If your application is successful, we will contact you within three working days of the closing date.

Early applications are encouraged.

- **Closing date for applications:** 0800hrs (EAT) Friday 19 June 2026
- **Preliminary interviews:** w/c Monday 22 June 2026  
These will be online
- **Final Interviews** w/c Monday 29 June 2026
- **Start Date:** Ideally 1 September 2026 but 1 Jan 2027 for the right candidate