

Candidate Information Brochure



ST ANDREW'S SCHOOL, TURI, KENYA

Seeking the Highest since 1931

Teacher of Humanities

St Andrew's Preparatory School, Turi

**FRIDAY 17TH APRIL 2026 START
FIXED-TERM POSITION**



THE SCHOOL

St Andrew's, Turi is one of the most prominent international schools in Kenya and has an outstanding reputation throughout Africa. Founded as a Preparatory School for the children of expatriates in 1931, it has grown to comprise both Preparatory and Senior Schools and to welcome children of over 25 nationalities, the majority of whom are now African.

The School is a vibrant, demanding and supportive community which encourages pupils and staff to seek their highest at all times.

It is fully coeducational and boarding, teaches the British curriculum and sends pupils to universities

in the UK, America, Australia and many other parts of the world. Specifically at the Prep School, the British curriculum is taught from EYFS to Year 8. The majority of students move from the Prep School to the Senior School, though a small number also go on to leading Independent schools in the UK and South Africa.

St Andrew's has a strong Christian foundation and ethos, which define and govern the nature and work of the School today. While children from all faith backgrounds are welcome, the School's Christian character is clearly evident in its underlying educational philosophy and practice.



APPLICATIONS WELCOME

TEACHER OF HUMANITIES, ASSISTANT HOUSE PARENT AND ENRICHMENT CO-ORDINATOR

St Andrew's, Turi is seeking a passionate, dynamic teacher with excellent subject knowledge and a range of co-curricular and pastoral experience.

This is a fixed-term three-month contract from Friday 17th April 2026 – Friday 3rd July 2026.

The post-holder will play a key role in fostering a dynamic learning environment that inspires a love of learning. It is suited to a high calibre

professional who combines excellent teaching skills with relevant experience. In return, we will offer the successful applicant an exciting and dynamic working environment, personal mentoring and happy and enthusiastic pupils who enjoy learning, suitable accommodation onsite, and a strong sense of community. It is also wonderful opportunity to not only contribute to our fantastic school, but also to tempt you to consider living in a beautiful location in the Rift Valley of Kenya.

It is essential that the appointee is a committed Christian who supports the School's Christian character and ethos.

Vision

Seeking the highest for every individual with Christ as our guide.

Mission

To be the leading international School in Africa, transforming the Hearts, Minds, Bodies and Souls of tomorrow's leaders.

MESSAGE FROM THE DIRECTOR, MR GEERT SIMONS, FOLLOWING THE OCTOBER 2025 ISI INSPECTION:

We are delighted with the outcome. The inspectors confirmed that St Andrew's meets **all BSO Standards across every area of school life**. They repeatedly commended the excellence and quality they observed: strong leadership and governance, high academic expectations, an inspiring curriculum, impressive co-curricular breadth, warm and effective boarding provision, and a culture of respect, compassion and ambition among our pupils. They spoke highly of the spiritual, pastoral and moral education that underpins daily life at Turi, and of the confidence, curiosity and resilience they saw in our students.

The report also acknowledges the strength of our safeguarding culture and the professionalism of our staff. It highlights how well our pupils are cared for, known, challenged and supported. These affirmations reflect the hard work of every colleague in every part of the school, and the trust placed in us every day.





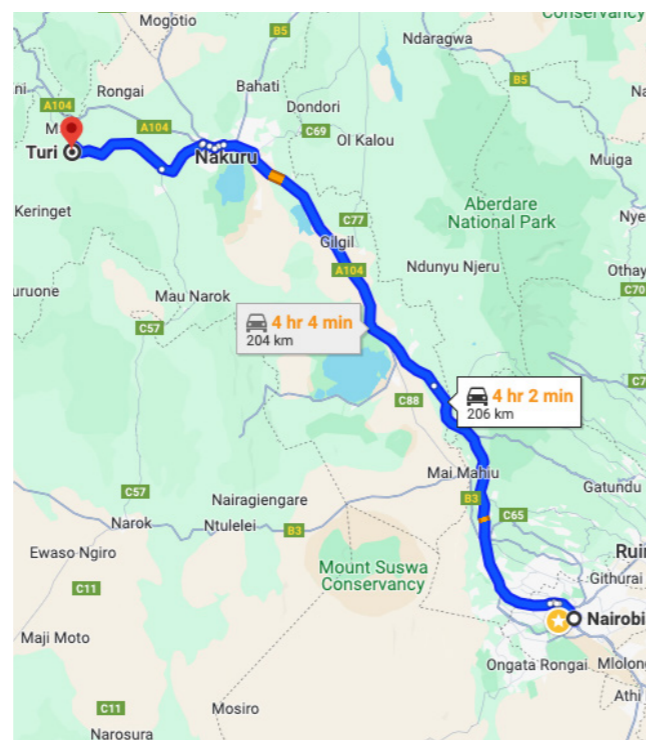
The School is situated on a beautiful 450-acre site on the western slopes of the Rift Valley some 200km NW of Nairobi. All members of staff are housed on the campus in School accommodation and enjoy significant domestic help. Near the Equator and at 2600m, the climate is temperate. It is malaria free.

Co-curricular provision both within the Prep School and as a Whole School is strong. At present, the Prep School enjoys an excellent reputation in Kenya, and in particular on the IAPS circuit, for its co-curricular contributions. Over the past few years, the Prep School has been National Champions in Athletics, Hockey, Football, Netball, Rugby and Rugby 7s.

We are also hosts of the IAPS Orchestral Weekend, the major musical event of the schools' calendar, and have a superb standing in the choral realm.



With parks like the Nakuru National Park and the Maasai Mara as well as perfect beaches and stunning mountains, Kenya offers a rich natural and cultural experience.



THE ROLE

The Teacher of Humanities is responsible for delivering engaging, high-quality teaching across the Humanities curriculum (History, Geography, Religious Studies), fostering intellectual curiosity, critical thinking, and a deep understanding of human societies, cultures, and environments to Year 5–8 pupils.

The role involves planning and delivering well-structured lessons that challenge and inspire pupils, supporting academic progress, and promoting discussion, analysis, and independent thought.

Beyond the classroom, the postholder contributes fully to the wider life of the school through the coaching of sport, active pastoral involvement in the Senior Boys' Boarding House and serving as a tutor. The role also includes leading and supporting enrichment provision for pupils holding academic, music, and sport scholarships; nurturing excellence.

The successful candidate will demonstrate strong subject knowledge, effective classroom management, excellent communication skills, and a passion for helping young people understand the world and their role within it.

Life in a full boarding school in a remote location requires adaptability, energy, and resilience. Above all, the post-holder will share our commitment to delivering a world-class education.

KEY RESPONSIBILITIES

The overarching responsibilities of the role include:

- Supporting the School's Christian ethos in both principle and practise
- The provision of high-quality teaching cross Key Stage 2 and 3
- Contributing to the pastoral welfare of pupils
- Contributing to co-curricular life of the school
- Contributing to the active life of a full boarding school
- Promoting the school's reputation through excellent personal and professional conduct

Beyond that, we want staff who are committed to allowing students to thrive; first-class communicators; passionate about education and the pupils they teach; creative and diligent in their planning; and, given life in a full boarding school (in a remote location), are adaptable, energetic and resilient.

St Andrew's staff are characterised by the highest professional standards, and they form a vibrant and industrious community, integral to the culture of excellent professional development within the context of a full boarding school.



KNOWLEDGE AND EXPERIENCE

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> A suitable degree with solid results 	<ul style="list-style-type: none"> A higher degree or experience of educational research
	<ul style="list-style-type: none"> A demonstrable commitment to professional self-development 	
	<ul style="list-style-type: none"> A teaching qualification, e.g. PGCE 	<ul style="list-style-type: none"> An additional qualification of educational management
Knowledge	<ul style="list-style-type: none"> A clear understanding of and affinity for the school's ethos 	
	<ul style="list-style-type: none"> Deep subject expertise in Geography, History and Religious Studies 	<ul style="list-style-type: none"> Involvement in subject networks, examination boards, or literary enrichment initiatives.
	<ul style="list-style-type: none"> Developed understanding of curriculum, assessment, and pedagogy 	<ul style="list-style-type: none"> Experience innovating in curriculum and pedagogy
Experience	<ul style="list-style-type: none"> Pastoral experience, including energy, resilience, and a track record of enthusing and motivating others 	<ul style="list-style-type: none"> Experience of teaching KS4 Geography, History and Religious Studies
	<ul style="list-style-type: none"> A proven track record of excellent teaching and classroom management skills Successful experience of raising pupil achievement and adding value 	<ul style="list-style-type: none"> Relevant experience in a Prep School context Relevant experience of working in a boarding school
	<ul style="list-style-type: none"> The ability to design and deliver a purposeful, engaging enrichment programme that broadens pupils' intellectual curiosity, develops their individual talents, and complements the academic curriculum 	<ul style="list-style-type: none"> Experience of successfully managing budgets and delivering against objectives
	<ul style="list-style-type: none"> Proven ability to lead and motivate sports teams in competitive games Willingness to contribute to the sporting and co-curricular programme of school 	<ul style="list-style-type: none"> Coaching qualification in school sports, or outdoor adventure

SKILLS AND ATTRIBUTES

- A strong personal empathy with the School's Christian ethos
- Purposeful, proactive and sound judgement with the highest standards of personal integrity, energy, stamina, resilience, empathy, enthusiasm, and a sense of humour
- Academic curiosity
- Supportive, encouraging, compassionate and inclusive
- Impressive personal presence and presentation
- Literate and numerate, excellent in the use of IT and with a keen eye for detail
- A passion and appreciation for strong pastoral care and pupil enrichment
- High work standards evidenced by a consistently thorough detailed and organised approach
- The presence, intellect, tact and credibility to represent the School at all levels and to a variety of audiences, both internal and external
- First class oral and written communication, and presentation skills
- High levels of discretion and confidentiality
- The ability to manage and prioritise a diverse workload, to meet deadlines and to work calmly under pressure.

BEYOND THE CLASSROOM

The successful candidate would be expected to contribute to the co-curricular and pastoral life of the School. This includes activities in the evenings and on weekends.

All staff participate in the School's extensive co-curricular activity programme as well as in the boarding houses.

All talents are most welcome and the School has a strong reputation for the standard and participation in its sport and music as well as other co-curricular areas.

Because of our natural environment, applicants with Outdoor Education experience and qualifications would also be welcome.



ROLES AND RESPONSIBILITIES OF ALL TEACHING STAFF AT ST ANDREW'S SCHOOL

St Andrew's School is a boarding School which welcomes Day pupils. The nature of a St Andrew's education is that it is broad and encompasses the full range of human development; Mind, Heart, Body and Soul.

It is a requirement that all teaching staff are directly involved in all areas of School life for following reasons:

1. Teaching staff are role models for the pupils. Pupils have to embrace a broad education and staff must model this behaviour;
2. Pupils live in School and are engaged with School life at all times, they respect staff who demonstrate a similar level of commitment to their own;
3. The School places a high value on teamwork. A shared commitment is essential to the effective working of the School;
4. The School is operational at all times during the term and staff must be flexible in order to respond to changes of circumstances including boarding arrangements. The boarding nature of the School means that certain working practices take place that are not found in every School. These affect all teaching staff.

Amongst these (but not excluding others) are the

following:

1. Running activities on a Saturday or Sunday throughout term time, every alternate weekend;
2. Social, academic or spiritual duties in the evenings;
3. Activities or games coaching from 1500-1700 on weekdays;
4. Subject, tutor, leadership meetings which take place at various times of the day, including early mornings;
5. VISO weekends occur once every half term. Staff are required on duty for both days of that weekend.

This level of commitment is common to major boarding Schools and the staff who work in them do so because they are attracted to the opportunities that such a high degree of vocational commitment conveys.

Despite all of the above, please rest assured that as a school we value family time and make every effort to ensure you are able to balance family life with work commitments.

The Rising Phoenix (the staff club) is a community hub and involvement within it is a collegial and social opportunity.



TERMS AND CONDITIONS

Remuneration

There is a generous overall remuneration package as detailed below:

- Salary: The successful applicant will be placed on the teacher pay scale with allowances for Assistant House Parent and pupil enrichment
- Accommodation: a partially furnished house is provided free of rent but as a taxable benefit. Domestic and gardening help is arranged by the School, but paid for, at local rates, by the appointee.
- School fees (where applicable): there is a 100% fee remission for staff children throughout the School; places are subject to the School's normal entry requirements. Fee remission is a taxable benefit. The school will pay 2/3 of the taxation on behalf of the appointee while the appointee will be responsible for 1/3 of the same.
- Medical care: all members of staff and their families (dependant children under the age of 18 years) are covered under a comprehensive insurance scheme, which offers worldwide cover (excluding USA and Caribbean); the

costs of insurance are fully covered by the School.

- Pension: the School operates a defined contribution pension scheme in which the employer and employee each contributes 6% of monthly salary. For employees emigrating from Kenya at the end of their contract, the full value of the contributions, plus accumulated interest, can be withdrawn from the scheme.
- Relocation: outward and return flights for the appointee, and for his/ her spouse and dependent children [up to the age of 18] as applicable, together with a freight allowance, at the beginning and end of the contract period, are paid for by the School.
- Meals: these are provided free of charge during term time as a taxable benefit.
- Facilities: extensive sports facilities are open to use by staff and their families.

Hours of work and holiday entitlement

The role is full-time and includes working in the evening and at weekends as required. The successful applicant is expected to take a full and active part in the boarding provision of the school.





Application Procedure

To find out more please contact the Head of HR, Mrs Maurine Roseline Arwa.

Tel: +254 (0) 734288501 • Email: HeadofHR@turimail.co.ke

Applications should be submitted via the school website [St. Andrews Turi Career Opportunities - St. Andrews Turi \(standrewsturi.com\)](https://standrewsturi.com) and include: a completed application form, and a brief covering letter.

[Application forms](#) are available on the School website.

- Closing date for applications: **13th March 2026.**
- Onsite interviews: **Week of 16th March 2026.**
- Start Date **Friday 17th April 2026**

The background of the page is a scenic photograph of a sunset. The sun is a bright, glowing orb positioned in the center of the horizon, casting a warm, golden light across the sky. The sky transitions from a pale yellow near the horizon to a soft, hazy blue at the top. In the foreground, the silhouettes of several large, spreading trees are visible against the bright light. Below the trees, the dark outlines of buildings with gabled roofs can be seen, suggesting a rural or school setting. The overall atmosphere is peaceful and serene.

Safeguarding

St Andrew's School, Turi, is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. You will undertake your role and responsibilities in accordance with St Andrew's School's Safeguarding and Child Protection Policy and Guidelines. The successful applicant will be required to undergo all checks relevant to post.