



St Andrew's School, Turi

Prevent Policy

Compiled by:	Deputy Head Pastoral & DSL [PS &SS]
Reviewed by:	SEC
Date of review:	June 2025
Date of next review:	June 2026

1. Introduction

St Andrew's School, Kenya, is committed to safeguarding and promoting the welfare of all pupils and protecting them from the risk of radicalisation, extremism, and all forms of ideological harm. As a British international school operating in Kenya, our approach to the Prevent Duty is shaped by both UK government guidance—specifically *Prevent Duty Guidance (DfE 2015, updated annually with KCSIE 2024)*—and an understanding of the local socio-political context in which we operate.

Prevent is part of our broader safeguarding obligations, and this policy outlines how we fulfil our duty to protect children from being drawn into terrorism or other forms of extremist behaviour.

2. Aims and Scope

This policy aims to:

- Safeguard pupils from the risk of radicalisation and extremist ideology.
- Provide staff with clear guidance on recognising and responding to concerns.
- Foster an open, inclusive, and respectful environment where extremist views are actively challenged.
- Integrate Prevent into our whole-school safeguarding framework, with a clear line of accountability.
- Recognise the contextual safeguarding landscape in Kenya, where risks may differ from those typically found in the UK.

This policy applies to all pupils, staff, governors, volunteers, and visiting adults.

3. Prevent Duty Leads

The following individuals are responsible for leading the Prevent strategy in their respective sections of the school:

- Mark Buckler – Designated Safeguarding Lead (DSL) & Prevent Lead, Senior School
- Claire Scott – Designated Safeguarding Lead (DSL) & Prevent Lead, Prep School

They are responsible for:

- Coordinating training for staff
- Liaising with external agencies and local authorities
- Managing referrals and concerns
- Ensuring the curriculum supports resilience to extremist narratives

4. Contextual Safeguarding and the Kenyan Context

While St Andrew's School aligns its safeguarding with UK statutory guidance (*Keeping Children Safe in Education 2024, Working Together to Safeguard Children*), our Prevent strategy is tailored to reflect contextual safeguarding needs relevant to our Kenyan setting.

Potential threats in Kenya differ from those in the UK. They may include:

- Exposure to violent extremist ideologies, particularly in regions affected by instability or extremist activity (e.g. Al-Shabaab in East Africa).
- Political unrest and tribal tensions, which can lead to violence or targeted recruitment by ideological groups.
- Online radicalisation, exacerbated by unregulated internet access and the global reach of extremist content.
- Cross-border influences, especially in areas near regional conflict zones or where state structures may be weaker.

The School takes seriously the role it plays in building resilience, teaching critical thinking, and fostering a culture of inclusion that challenges ideologies rooted in hate, violence, or intolerance.

5. Curriculum and Prevention

We promote British values—democracy, the rule of law, individual liberty, mutual respect, and tolerance of different faiths and beliefs—through:

- PSHE and Citizenship education
- Assemblies and tutor programmes
- Debates, student leadership initiatives, and open discussions
- A curriculum that promotes critical thinking and global awareness

This is contextualised within Kenyan and African perspectives to ensure relevance and resonance with our student body.

6. Staff Training

All staff are trained to:

- Recognise signs that a pupil may be vulnerable to radicalisation or extremist ideologies
- Know how to report and respond to concerns, including via the School's safeguarding reporting systems
- Understand the nature of local risks as well as those outlined in UK-based training
- Recognise students who have recently felt persecuted, are feeling angry and expressing that with others or are developing conspiracy theories.

Regular updates and refresher training are provided, and Prevent is embedded within the School's annual safeguarding training programme.

7. Referral Process

Concerns that a pupil may be at risk of radicalisation should be reported immediately to the relevant DSL/Prevent Lead. Where necessary, the School will consult external safeguarding services or authorities, including the MDT contact list or, where appropriate, UK bodies such as the Foreign, Commonwealth & Development Office (FCDO) or Counter Terrorism Policing (when British authorities are involved).

8. Use of Technology and Online Safety

We recognise that the internet is a major vehicle for radicalisation. The School has filtering and monitoring systems in place (Fortigate and Fortinet) and educates pupils on how to stay safe online and identify harmful or manipulative content. E-safety is an integral part of our safeguarding strategy.

9. Visiting Speakers and External Engagement

All visiting speakers are subject to a thorough vetting process to ensure they do not pose a safeguarding risk and that their messages reflect and support the values and ethos of St Andrew's School. As part of this process, all speakers must:

- Be internet-searched by staff to identify any potential concerns or affiliations with extremist, divisive, or harmful ideologies
- Complete and return a **Visiting Speaker Declaration Form** prior to their visit, outlining the nature and content of their presentation

The School reserves the right to decline or withdraw permission for any individual or organisation to speak if there is any concern that their message may contradict the School's safeguarding principles or promote intolerance, radicalisation, or extremist views.

10. Monitoring and Review

This policy will be reviewed annually or in response to significant changes in legislation or local context. Feedback from staff, students, and parents will be used to refine our approach.

Related Policies

- Child Protection and Safeguarding Policy
- Behaviour policy
- Anti-Bullying Policy
- E Safety Policy
- Staff Code of Conduct